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ABSTRACT

Each of 87 participating public and private two- and four-year colleges and universities was asked to identify and produce information on all transfer students received every term during 1967-68 for a study on the magnitude, mobility, characteristics, and academic success of transfer students in Illinois. Findings indicated that the higher education population was highly mobile; of the 357,000 undergraduates enrolled during the period, 29,685 were identified as transfer students. Of transfers, approximately 50% came from Illinois public junior and senior, 25% from out-of-state senior, and 14% from Illinois private senior institutions. Nearly twice as many transferred from senior (60%) as from junior colleges (34%); 40% transferred to public and only 16% to private institutions. Of in-state, fall 1967 transfers (4,000 were out-of-state), 5,708 were full-time and 2,426 part-time students; 63% had clear academic status; 8% were on probation; 23% were dropped; and 3% withdrew. More than 50% of all students chose liberal arts, education, or business as their major. Approximately 33% from four-year colleges were in the top 20% of their high school classes and had American College Testing Program composite scores of 25 or higher (the upper 15% in ability). After one year, more than 33% were not at their transfer institutions; of those remaining, grade point averages indicated average progress. (TR)

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Illinois Community
College Board

Performance Of Transfer Students Within Illinois Institutions Of Higher Education

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ILLINOIS CONFERENCE ON HIGHER EDUCATION

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Illinois Council on Articulation — Committee

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FOREWORD

Articulation between community colleges and four-year institutions of higher education is becoming a more focal problem as the public community college system continues its expansion in the State of Illinois.

As early as 1966 questions began to be asked about how students transfer and where they transfer. The Conference on Higher Education decided that answers to these questions should be sought and the Council on Articulation of the Conference was created.

A statewide meeting on articulation was organized by the Council and was convened on April 28, 1966. As a result of the interaction between representatives from most of the four-year colleges and universities and two-year community colleges, committees were created to study the transfer of students between institutions of higher education in Illinois.

This committee, The Committee on Transfer Students, has carried out its task most diligently and has gathered information about transferring students that hitherto was purely conjecture. This study is one of the first of its kind and has received nationwide recognition. We are certain that it has laid the foundation for future studies that are necessary if we in Higher Education are to gain an insight into the mobility patterns of college age youth.

On the part of the Conference of Higher Education and the Articulation Council I want to express our appreciation to Dr. G. Robert Darnes, Dr. Henry Moughamian, Dr. Irma T. Halfter and Dr. Ernest F. Anderson who gave unstintingly of their time and energy to bring this study to fruition.

For all of us T H A N K S !

Donald A. Canar, Chairman
Illinois Council on Articulation

CHAPTER I

INTRODUCTION

The Conference on Higher Education is a voluntary organization of Illinois institutions of Higher Education composed of representatives from all public and non-public two and four year colleges. Concern for the problems encountered by students transferring from one institution to another began to assume major proportions when the results of the Knoell-Medsker Study on the success of junior college transfer students were released in 1964. In 1965, Dr. Dorothy Knoell reported on their work at a conference at the University of Illinois attended by representatives of the Illinois institutions participating in a study of articulation problems. A recommendation approved by those attending the Articulation Conference was forwarded to the Illinois Conference on Higher Education encouraging the conference to address itself to the problems of articulation. During the 1965 session of the Illinois Conference on Higher Education, its Committee on Cooperation, which is the executive committee of the Conference on Higher Education, was directed to take action to improve articulation of higher education in Illinois. The Committee on Cooperation determined that the first logical step in improving articulation would be to begin with a statewide conference devoted to that topic.

The Committee on Cooperation appointed a Conference Planning Committee in January of 1966. The Illinois Statewide Articulation Conference for two and four year colleges was held at the Palmer House in Chicago on April 28-29, 1966. Approximately 200 representatives from 73 Illinois colleges and universities participated in the conference. It was the recommendation of this group that a statewide organizational structure be developed representing all of higher education in Illinois to work toward improved articulation among all colleges within the state.

This recommendation was presented to the Illinois Conference on Higher Education at its annual meeting on November 3 and 4, 1966, whereupon the recommendation was accepted and the Council on Articulation was authorized.

Membership of the Illinois Council on Articulation (APPENDIX I) was composed of representatives from private junior colleges, public junior colleges, public and private universities, private four-year institutions and three ex officio members from the Illinois Junior College Board, Illinois Board of Higher Education, and the Federation of Independent Illinois Colleges and Universities.

Three committees were appointed, one of which was to study the success of transfer students. At the third meeting of the Council on June 5, 1967, the committee on transfer students made a report entitled, "A Proposal For

a Study of the Performance of Transfer Students". The study proposed to survey the mobility and performance of transfer students in all Illinois institutions of higher education who transferred during the 1967-68 academic year. The suggested study was accepted and the committee was instructed to proceed. The committee was composed of Dr. G. Robert Darnes, Chairman, Associate Secretary of the Illinois Junior College Board; Dr. Ernest F. Anderson, Coordinator of University-Junior College Relations at the University of Illinois; Dr. Irma T. Halfter, Vice-President of Analytic Studies at DePaul University; and Dr. Henry Moughamian, Coordinator of Instructional Services for City Colleges of Chicago.

The study of transfer students in higher education has received widespread attention over the past several decades, but very few studies have attempted to investigate this topic on a comprehensive scale; for example, studies of the actual number of junior and senior college transfer students on either the state or national level and the relative success of these transfers are limited. Since the number and performance of junior college transfer students to senior institutions has been a major criterion of success for traditional junior colleges, this topic has probably received more attention than any other. Baccalaureate oriented programs continue to be one of the major responsibilities of comprehensive junior colleges. The costs of conducting broad scaled longitudinal studies can be prohibitive; therefore, the potential value of any such study should be thoroughly anticipated before initiation.

Knowledge gained from institutional research could be most beneficial in institutional self-evaluation and improvement of services to students. If institutions are, indeed, committed to this concept, broad scaled research giving answers to researchable questions can be a most valuable aid in institutional improvement and therefore in educational quality.

Purpose

The study was designed to determine the performance of transfer students in Illinois institutions of higher education. It was proposed that an analysis of the problem be studied in the four major areas: (1) What is the magnitude of the transfer population in Illinois educational institutions? (2) What are the mobility patterns of transfer students between institutions? (3) What are the intellectual and academic characteristics of students who transfer to the various types of institutions? (4) How successful are transfer students in the achievement of their stated academic goals after transfer?

Procedures

In determining the procedures for this study, it was decided to identify *all* transfer students among Illinois institutions of higher education and transfer students coming to Illinois from out-of-state institutions for a period of one academic year (1967-68). In this way each participating institution would have follow-up data on all of its students. If a sampling procedure was used, this advantage would be lost. Institutions with small enrollments, in particular, would receive data with limited potential for interpretability and value for planning.

To initiate this study letters were sent to the chief administrative officers of all institutions of higher education within the State of Illinois asking if their institutions would participate. One hundred and ten institutions, (APPENDIX II) representing 95 percent of the state's enrollment, initially agreed to participate. Approximately ninety-nine institutions, representing approximately 90 percent of the state's enrollment, submitted all data requested.

For each term during 1967-68, participating institutions were asked to identify transfer students received. Each receiving institution was asked to complete a data form dealing predominantly with student characteristics for each transfer student, including the institution from which he transferred. (APPENDIX III) With this information another data form was sent to the sending institution asking for similar information; included were such items as achievement level, program and academic status upon leaving. (APPENDIX IV) With the merging of the information from these questionnaires, a data base for each student was possible. It was the original intent of this study to study the characteristics and "success" of the three groups of transfers, i.e., those transferring in either the fall, winter, or spring terms; but since the size of the fall group was the largest, and for economic reasons, it was decided to study only the "characteristics" and "success" rate of the fall group of transfer students. Therefore, the data in these sections of this report pertain only to those students who transferred during the 1967 fall term. This is a limitation of the study if winter and spring term transfers vary significantly from fall term on either characteristics or success.

CHAPTER II

STUDENT MOBILITY

During the 1967-68 academic year there were 357,000 credit undergraduate students enrolled in institutions of higher education in the State of Illinois. Sixty-one percent of these students were enrolled in public institutions, while the remaining 39 percent were enrolled in private institutions. For this period 29,685 Illinois undergraduate transfer students were identified. These transfer students included all newly admitted students with previous college credits. Since this study only included approximately 90 percent of the institutions in Illinois, it is probable that the total number of transfers for this year ranged between 33,000 and 35,000. Therefore, it is estimated that approximately one of every ten undergraduate students enrolled in Illinois institutions of higher education for the 1967-68 academic year was classified as a transfer student.

One of the primary objectives of this study was to identify mobility patterns. These patterns are shown in Table 1. In response to the question, "From where are these transfer students coming?" a study of Table 1 indicates the following:

(1) Approximately fifty percent of the total number of undergraduate transfer students, almost equally, came from Illinois public junior and senior institutions.

(2) Approximately twenty-five percent came from out-of-state senior institutions.

(3) Approximately fourteen percent came from Illinois private senior institutions.

(4) Almost twice as many transfer students are transferring from senior institutions (60 percent) as from junior colleges (34 percent).

The types of institutions to which these students are transferring are:

(1) Forty percent each are transferring to public junior and senior institutions.

(2) Sixteen percent are transferring to private senior institutions.

In studying the interaction between institutional types, it is interesting to note that the exchange between public four-year and public two-year institutions is approximately the same (14 percent and 16 percent, respectively). More students are transferring from private four-year institutions to public two-year institutions than to public four-year institutions. By a junior/senior institutional breakdown, senior colleges are receiving approximately six of every ten transfer students.

TABLE 1

MOBILITY PATTERNS OF TRANSFER STUDENTS IN ILLINOIS INSTITUTIONS OF HIGHER EDUCATION FOR 1967-68

Type of College Transfer from	Type of College Transfer to											
	Private				Public				Prof. & Technical		Total	
	Four Year		Two Year		Four Year		Two Year					
(1)	No. (2)	% (3)	No. (4)	% (5)	No. (6)	% (7)	No. (8)	% (9)	No. (10)	% (11)	No. (12)	% (13)
Private												
Four Year	633	2.13	106	.36	1,328	4.47	1,990	6.70	15	.05	4,072	13.72
Two Year	293	.99	39	.13	481	1.62	202	.68	12	.04	1,027	3.46
Total	926	3.12	145	.49	1,809	6.09	2,192	7.38	27	.09	5,099	17.18
Public												
Four Year	719	2.42	198	.67	1,763	5.94	4,054	13.66	26	.09	6,760	22.77
Two Year	1,379	4.65	67	.23	4,680	15.77	1,937	6.53	58	.20	8,121	27.36
Total	2,098	7.97	265	.89	6,443	21.70	5,991	20.18	84	.28	14,881	50.13
Prof.-Tech.	65	.22	4	.01	80	.27	93	.31	14	.05	256	.86
Out-of-Country	53	.18	0		72	.24	24	.08	0		149	.50
Out-of-State (4-yr.)	1,372	4.62	207	.70	2,734	9.21	2,202	7.42	54	.18	6,569	22.13
Out-of-State (2-yr.)	154	.52	16	.05	469	1.58	239	.81	4	.01	882	2.97
Other (unidentified institutions)	216	.73	35	.12	368	1.24	1,208	4.07	22	.07	1,849	6.23
Grand Total	4,884	16.45	672	2.26	11,975	40.34	11,949	40.25	205	.69	29,685	100.00

Table 2 presents the net migration of undergraduate transfer students among Illinois institutions.

TABLE 2

NET MIGRATION OF ILLINOIS STUDENTS AMONG ILLINOIS INSTITUTIONS

(Excluding Out-of-State and Out-of-Country Transfers)

Type of College (1)	Number Received (2)	Number Sent (3)	Net Gain or Loss (4)
Private			
Four Year	3,089	4,072	— 983
Two Year	414	1,027	— 613
Sub-Total	3,503	5,099	— 1,596
Public			
Four Year	8,332	6,760	+ 1,572
Two Year	8,276	8,121	+ 155
Sub-Total	16,608	14,881	+ 1,727
Professional-Technical	125	256	— 131
Total	20,236	20,236	

The following trends are indicated:

(1) Private institutions in Illinois are sending more transfer students than they are receiving. It is not known from this study to what extent this is related to the large number of students being placed on probation at the time of admission by the private junior colleges (55 percent) and public junior colleges (35 percent) as shown in Table 3.

(2) The fact that public senior institutions show a net gain is not surprising. What seems significant is the size of the gain. As indicated in Table 2, the number of transfers leaving senior institutions in Illinois is only slightly smaller than those received.

(3) Public junior colleges in Illinois are receiving more transfer students than they are sending. As previously noted, this flow of transfer students between public junior and senior institutions is comparable in size. This flow implies that the junior college is performing a major service to society by serving these students. A study of the characteristics of the senior college transfers could very well provide additional information.

(4) The public senior institutions are accepting almost all of their transfers (see Table 3, on "clear status"). It may be hoped that this is indicative of improved articulation in Illinois and not merely selection.

TABLE 3

ACADEMIC STATUS OF UNDERGRADUATE TRANSFER STUDENTS AT TIME OF ENTRY INTO RECEIVING INSTITUTIONS

Type of Institution Transferred to (1)	Clear		Probation		No Response		Total
	No. (2)	% (3)	No. (4)	% (5)	No. (6)	% (7)	No. (8)
Private							
Four Year	4,021	82.3	721	14.8	142	2.9	4,884
Two Year	284	42.3	366	54.5	22	3.3	672
Sub-Total	4,305	77.5	1,087	19.6	164	3.0	5,556
Public							
Four Year	11,213	93.7	710	5.9	52	.4	11,975
Two Year	6,590	55.2	4,182	35.0	1,177	9.9	11,949
Sub-Total	17,803	74.4	4,892	20.5	1,229	5.1	23,924
Professional-Technical	172	83.9	29	14.1	4	2.0	205
Total	22,280	75.1	6,000	20.2	1,397	4.7	29,685

Table 4 indicates the curricula choices of 26,379 of these transfer students. The curricula categories do not necessarily have common definitions among institutions. Nevertheless, they do serve as indicators of transfer students' interests. As shown in Table 4, 90 percent of all transfer students are seeking baccalaureate degrees. The only significant variation occurs in the public junior colleges, where 80 percent of these students are enrolled in baccalaureate-oriented curricula and 20 percent in non-baccalaureate-oriented curricula.

Within the baccalaureate curricula, the choices of greatest frequency are general or liberal arts (32 percent), teacher training (22 percent), and commerce and business (16 percent). Among institutional types, private institutions have a high proportion of students enrolled in general or liberal arts (42 percent for the private senior institutions and 74 percent for the private junior colleges). Demand in the public senior institutions was greatest in teacher training (38 percent) and in general or liberal arts for the public junior colleges (31 percent). The small percent of transfers selecting teacher training in private institutions (16 percent) is an important factor for these colleges and universities in planning for transfer students. However, this could be accounted for by the way students are classified. Many institutions classify their students enrolled in secondary teacher education preparation programs in the major field of study.

TABLE 4

CURRICULUM AT ENTRY OF TRANSFER BY TYPE OF INSTITUTION TRANSFERRED TO

BACCALAUREATE ORIENTED	TYPE OF COLLEGE TRANSFERRED TO											
	Private				Public				Prof. & Technical		Total	
	Four Year		Two Year		Four Year		Two Year					
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Commerce or Business	971	20.2	103	15.6	1,358	13.9	1,879	17.0	8	4.0	4,319	16.4
Law	39	.8	2	.3	34	.3	113	1.0	0		188	.7
Engineering	113	2.4	12	1.8	210	2.2	564	5.1	118	58.4	1,017	3.9
Science	301	6.3	4	.6	330	3.4	213	1.9	0		848	3.2
Medicine	49	1.0	4	.6	114	1.2	164	1.5	0		331	1.3
Dentistry	11	.2	0		23	.2	23	.2	0		57	.2
General or Liberal Arts	2,015	41.9	488	74.1	2,472	25.3	3,392	31.0	0		8,367	31.7
Teacher Training	633	13.2	18	2.7	3,661	37.5	1,422	13.0	22	10.9	5,756	21.8
Social Work	91	1.9	2	.3	27	.3	115	1.0	0		235	.9
Other	571	11.9	12	1.8	1,295	13.2	968	8.8	41	20.3	2,887	10.9
Sub-Total	4,794	99.8	645	97.9	9,524	97.6	8,853	80.8	189	93.6	24,005	91.0
Non-Baccalaureate Oriented (Technical and Occupational)												
Agricultural or Related	1		2	.3	16	.2	40	.4	0		59	.2
Business and Office	2		11	1.7	24	.2	693	6.3	0		730	2.8
Home Economics	0		0		0		52	.5	0		52	.2
Health	0		0		9	.1	288	2.6	0		297	1.1
Industrial & Engineering related	1		0		105	1.1	361	3.3	7	3.5	474	1.8
Public Service	1		0		2		165	1.5	0		168	.6
Other	5	.1	1	.2	79	.8	503	4.6	6	3.0	594	2.3
Sub-Total	10	.2	14	2.1	235	2.4	2,102	19.2	13	6.4	2,374	9.0
Total	4,804		659		9,759		10,955		202		26,379	

CHAPTER III

STUDENT CHARACTERISTICS

The success of students before transfer is an important factor in estimating or predicting the success of students after transfer. There is a lack of summary information in institutions of higher education concerning the reasons for transfer and the academic standing of transfer students at the institution of last attendance. One proposed purpose of this study was to determine the academic status of transfer students at the institution last attended and the relation, if any, to success after transfer.

Of the total number of 29,685 transfer students identified for the 1967-68 academic year, approximately 17,000 of these students transferred during the 1967 Fall term. Since 4,000 of these 17,000 students transferred to Illinois institutions from out-of-state institutions, characteristics data on these students were not requested from out-of-state sending institutions. Therefore, the total number of students for whom characteristics data were requested was 13,000.

Academic Status

The academic status at the institution last attended for 5,708 full-time students and 2,426 part-time students who transferred during the Fall term of 1967 is shown in Table 5. The 5,708 full-time students represent 64 percent of the total 1967 Fall transfer students from Illinois institutions of higher education and the 2,426 students represent 61 percent of the total 1967 Fall term part-time transfer students. Data were not received on the remaining students from the institutions last attended.

An analysis of the total full-time Fall transfer students shows that 63 percent were on clear status, eight percent were on probation, 23 percent were dropped and three percent had withdrawn. No data on status were received for approximately three percent of the students. The data presented in Table 5 reveal major differences among types of institutions in terms of the academic status of this population of transfer students. The students who transferred from private four-year colleges and universities left on clear status in 65 percent of the cases, while only 20 percent of the students had been dropped. Only 38 percent of the full-time transfer students from four-year public colleges left on clear status and 48 percent were dropped at the institution last attended. In other words, approximately one-half of the students who transferred from public four-year colleges and universities were dropped during their last term of attendance at that institution. This is more than double the percentage from any other type of institution, as well as more than double the percentage dropped for all students.

Public two-year colleges have the highest percentage of former students who were on clear status before transfer. Eighty-seven percent of the full-time students from public two-year colleges were on clear status and only four percent were dropped.

Fifty-four percent of the transfer students from private two-year colleges were on clear status and only six percent were dropped. It seems to be clear that transfers from private two-year colleges are less likely to have been dropped but more likely to have withdrawn (16 percent).

Data for part-time students do not indicate important differences between types of institutions. There are observable differences between the proportion of part-time and full-time students dropped at private and public four-year colleges and universities. As shown in columns 6 and 7 of Table 5, 20 percent of the students transferring from private four-year colleges had been dropped while only seven percent of the part-time students from those institutions had been dropped. Similar data for public four-year colleges is shown in columns 6 and 7 where 48 percent of the full-time transfers were dropped and only 32 percent of the part-time students had been dropped.

These data clearly indicate that transfer students from public four-year colleges are much more likely to be students who were dropped before leaving the institution than are students transferring from private four-year colleges, private or public two-year colleges, or professional-technical schools.

Rank in High School Class

The proportion of full-time transfer students in each decile of their high school graduating class by type of institution last attended is shown in Table 6. High school percentile rank was reported for 3,606 transfer students out of a total of 5,708 data forms returned by the sending institutions. Approximately 29 percent of all students for whom rank was reported were in the lower one-half of their high school graduating class (sum of columns 2-6) and 71 percent (sum of columns 7-11) were in the upper half of their high school graduating class. Students transferring from both public and private four-year colleges and universities ranked higher in their high school graduating class than did students from two-year colleges. Seventy-two percent and 80 percent respectively from private four-year and public four-year colleges and universities were from the upper half of their class, while private two-year colleges reported 64 percent and public two-year colleges reported 57 percent of their transfer students from that category. Private four-year colleges reported the highest proportion (23 percent) of students transferring who were in the top decile of their high school graduating class. Data presented in Table 6 clearly demonstrate that there is a broad range of academic abilities represented by the students who transfer among Illinois institutions and there is not extreme variance in the percentage of transfer students in each decile by the four major types of institutions from which students transferred.

TABLE 5
ACADEMIC STATUS AT INSTITUTION LAST ATTENDED
1967 FALL TERM TRANSFER STUDENTS

Type of Institution	Clear		Probation		Dropped		Withdrew		Other		Total	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Private Four-year												
Number	559	291	73	45	169	28	31	21	18	17	850	402
Percent	(65%)	(73%)	(9%)	(11%)	(20%)	(7%)	(4%)	(5%)	(2%)	(4%)	(100%)	(100%)
Private Two-year												
Number	244	25	31	2	25	0	72	50	79	11	451	88
Percent	(54)	(28)	(7)	(2)	(6)	(0)	(16)	(57)	(17)	(13)	(100)	(100)
Public Four-year												
Number	808	192	217	58	998	138	59	20	26	20	2,108	428
Percent	(38)	(45)	(10)	(13)	(48)	(32)	(3)	(5)	(1)	(5)	(100)	(100)
Public Two-year												
Number	1,989	1,241	111	99	96	75	32	53	57	37	2,285	1,505
Percent	(87)	(82)	(5)	(7)	(4)	(5)	(1)	(4)	(3)	(2)	(100)	(100)
Professional & Technical												
Number	9	2	1	1	2	0	0	0	2	0	14	3
Percent	(65)	(67)	(7)	(33)	(14)	(0)	(0)	(0)	(14)	(0)	(100)	(100)
Total												
Number	3,609	1,751	433	205	1,290	241	194	144	182	85	5,708	2,426
Percent	(63)	(72)	(8)	(8)	(23)	(10)	(3)	(6)	(3)	(4)	(100)	(100)

TABLE 6

PERCENTILE RANK IN HIGH SCHOOL GRADUATING CLASS
1967 FALL TERM TRANSFER STUDENTS (FULL-TIME)

Type of Institution	0-9	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-100	Total Ranked	Total Not Ranked	Grand Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Private Four-year													
Number	7	18	25	34	31	54	43	56	51	97	416	434	850
Percent*	(2%)	(4%)	(6%)	(8%)	(8%)	(13%)	(10%)	(14%)	(12%)	(23%)	(100%)		
Private Two-year													
Number	12	11	14	20	30	29	35	34	36	21	242	209	451
Percent*	(5)	(5)	(6)	(8)	(12)	(12)	(14)	(14)	(15)	(9)	(100)		
Public Four-year													
Number	8	46	80	96	168	268	286	317	339	296	1,904	204	2,108
Percent*	(0)	(2)	(4)	(5)	(9)	(14)	(15)	(17)	(18)	(16)	(100)		
Public Two-year													
Number	28	67	96	113	140	118	141	127	117	88	1,035	1,250	2,285
Percent*	(3)	(6)	(9)	(11)	(14)	(11)	(14)	(12)	(11)	(9)	(100)		
Professional & Technical													
Number	0	2	0	1	2	0	1	0	2	1	9	5	14
Percent*	(0)	(22)	(0)	(11)	(22)	(0)	(11)	(0)	(22)	(11)	(99)		
Total													
Number	55	144	215	264	371	469	506	534	545	503	3,606	2,102	5,708
Percent*	(2)	(4)	(6)	(7)	(10)	(13)	(14)	(15)	(15)	(14)	(100)		

* Percent based on students with rank as shown in column 12.

The percent of transfer students in each decile of their high school graduating classes is shown for part-time students in Table 7. High school rank was reported for 801 of the 2,426 part-time students for whom data forms were returned. Of the 801 total students ranked in all types of institutions, 38 percent were in the bottom half of their graduating classes while 62 percent ranked in the upper half. In comparison with the full-time students who transferred it is clear that part-time students rank lower in their high school graduating class than the full-time students who transferred. However, these part-time transfer students also represent a broad range of ability as demonstrated by the dispersion of entries in almost every cell on Table 7 for the four major types of institutions.

ACT Scores

The distribution of scores on the American College Testing Program for full-time transfer students is shown in Table 8 for 3,867 students. This number represents 67 percent of the 5,708 full-time students who transferred from Illinois institutions of higher education during the Fall term 1967. Exactly 50 percent of the transfer students reported herein scored between 19 and 24 on the composite scale for the ACT Testing Program. Approximately one-fourth (24 percent) scored between 25 and 30 and approximately one-fourth of the transfer students scored between 13 and 18. Approximately one-third of the transfers from private and public four-year colleges scored between 25 and 30 on the ACT while only one-sixth of the transfer students from private and public two-year colleges scored in this interval.

It is clear from Table 8 that almost all of the transfer students score between 13 and 30 on the ACT tests and the differences between the four major types of institutions for transfer students on the ACT composite score are small (i.e., public two-year *vs* private two-year, etc.).

Distribution of composite scores on the American College Testing Program for 842 of the 2,426 part-time students who transferred from Illinois institutions of higher education during the Fall term 1967 is shown in Table 9. A major portion of these students (45 percent) scored between 19 and 24 on the ACT Test with approximately 16 percent scoring between 25 and 30, and 33 percent in the interval between 13 and 18. In general these part-time students scored lower on the ACT Test than did the full-time students who transferred as shown by the lower proportion of students in the 25 to 30 and a higher proportion of students scoring in the 13 to 18 range. Almost no students who scored 31 or above on this test were reported as transfer students.

TABLE 7

PERCENTILE RANK IN HIGH SCHOOL GRADUATING CLASS
1967 FALL TERM TRANSFER STUDENTS (PART-TIME)

Type of Institution	0-9	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-100	Total Ranked	Total Not Ranked	Grand Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Private Four-year													
Number	0	3	2	6	1	3	5	7	7	5	39	363	402
Percent*	(0%)	(8%)	(5%)	(15%)	(2%)	(7%)	(12%)	(18%)	(18%)	(13%)	(100%)		
Private Two-year													
Number	4	6	3	0	4	0	3	2	1	2	25	63	88
Percent*	(16)	(24)	(12)	(0)	(16)	(0)	(12)	(8)	(4)	(8)	(100)		
Public Four-year													
Number	10	17	19	11	19	41	31	56	48	50	302	126	428
Percent*	(3)	(6)	(6)	(4)	(6)	(14)	(10)	(18)	(16)	(17)	(100)		
Public Two-year													
Number	12	38	45	51	53	59	56	58	38	29	434	1,071	1,505
Percent*	(3)	(9)	(10)	(12)	(12)	(13)	(13)	(13)	(8)	(7)	(100)		
Professional & Technical													
Number	0	0	0	0	0	0	0	0	0	1	1	2	3
Percent*	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(100)	(100)		
Total													
Number	26	64	69	68	77	103	95	123	89	87	801	1,625	2,426
Percent*	(3)	(8)	(9)	(8)	(10)	(13)	(12)	(15)	(11)	(11)	(100)		

* Percent based on students with rank as shown in column 12.

TABLE 8
DISTRIBUTION OF SCORES
ON AMERICAN COLLEGE TESTING PROGRAM
1967 FALL TERM TRANSFER STUDENTS (FULL-TIME)

Type of Institution (1)	ACT Composite Score Interval 1-6 (2)	7-12 (3)	13-18 (4)	19-24 (5)	25-30 (6)	31-36 (7)	Total (8)
Private Four-year							
Number	0	2	46	105	69	0	222
Percent*	(0%)	(1%)	(21%)	(47%)	(31%)	(0%)	(100%)
Private Two-year							
Number	1	9	108	155	36	0	309
Percent*	(0)	(3)	(35)	(50)	(12)	(0)	(100)
Public Four-year							
Number	3	21	247	909	552	8	1,740
Percent*	(0)	(1)	(14)	(52)	(32)	(1)	(100)
Public Two-year							
Number	2	77	473	766	272	6	1,596
Percent*	(0)	(5)	(30)	(48)	(17)	(0)	(100)
Professional & Technical							
Number	0	0	0	0	0	0	0
Percent	(0)	(0)	(0)	(0)	(0)	(0)	(0)
Total							
Number	6	109	874	1,935	929	14	3,867
Percent*	(0)	(3)	(23)	(50)	(24)	(0)	(100)

* Percent based on students with scores as shown by column 8.

TABLE 9
DISTRIBUTION OF SCORES
ON AMERICAN COLLEGE TESTING PROGRAM
1967 FALL TERM TRANSFER STUDENTS (PART-TIME)

Type of Institution (1)	ACT Composite Score Interval 1-6 (2)	7-12 (3)	13-18 (4)	19-24 (5)	25-30 (6)	31-36 (7)	Total (8)
Private Four-year							
Number	0	0	0	10	2	0	12
Percent*	(0%)	(0%)	(0%)	(83%)	(17%)	(0%)	(100%)
Private Two-year							
Number	0	0	2	4	3	0	9
Percent*	(0)	(0)	(22)	(45)	(33)	(0)	(100)
Public Four-year							
Number	1	10	75	110	55	0	251
Percent*	(0)	(4)	(30)	(44)	(22)	(0)	(100)
Public Two-year							
Number	2	43	198	250	74	3	570
Percent*	(0)	(7)	(35)	(44)	(13)	(1)	(100)
Professional & Technical							
Number	0	0	0	0	0	0	0
Percent*	(0)	(0)	(0)	(0)	(0)	(0)	(0)
Total							
Number	3	53	275	374	134	3	842
Percent*	(0)	(6)	(33)	(45)	(16)	(0)	(100)

* Percent based on students with scores.

CHAPTER IV

STUDENT SUCCESS

These data demonstrate observed differences in retention between two year and four year institutions, but the researchers are not prepared to specify the significance of the difference or the relationship of the retention ratios to other important variables.

Data presented in Table 10 are taken from the "State Summary of Mean Grade-Point Average and Academic Status by Sending Institution" presented in APPENDICES V and VI. Eleven public four-year colleges and universities sent 3779 transfer students to other Illinois colleges and universities during the Fall term of 1967, and by the end of the first term 87 percent of these students were on clear or pro status and still in attendance at the college to which they transferred. Only five percent of the transfers were dropped during that semester, and another six percent withdrew. However, by the end of the academic year, 66 percent of the students for which adequate data were available were still enrolled on clear, probation or graduated. The retention ratio of .66 ranged from a low of .48 to a high of .79 when institutions with very small numbers of transfer students are eliminated.

A total of 2305 students transferred from private colleges and universities to other Illinois colleges during the Fall term 1967. Student performance, as measured by mean grade-point average and retention ratio, was very similar to the group performance for public four-year colleges and universities with a retention ratio of .66 and a mean grade-point average during the second semester of 2.60. An average of seven percent of the students from each group were dropped for academic reasons.

A total of 701 students transferred from private junior colleges to other Illinois colleges and universities during the period covered by this study. At the end of one academic year, 66 percent of these students were still in attendance on clear or probation or had graduated. However, 16 percent of transfer students in this group were dropped during the academic year.

By comparison, 5348 students left Illinois public two-year colleges and entered other Illinois institutions in the Fall 1967. Seventy-one percent of these students for which information was available were retained at the end of the academic year with 63 percent on clear status, 8 percent on probation, and 12 percent dropped.

It is clear from these data that students who transferred from public and private four-year colleges and universities and entered other colleges and universities in Illinois had a lower proportion of their students (7 percent) dropped for academic purposes than did the transfers from public or private two-year institutions. However, the four-year college group, both public and

private, sent a larger number of students who were not attending at the end of the academic year because students on clear or probation had failed to re-enroll.

TABLE 10

GRADE POINT AVERAGE
AND RETENTION RATIOS BY INSTITUTIONAL TYPE

Type of Institution (1)	Sending Institutions				Receiving Institutions			
	No. (2)	Fall Term GPA (3)	Spring Term GPA (4)	Retention Ratio* (5)	No.	Fall Term GPA (6)	Spring Term GPA (7)	Retention Ratio* (8)
Public 4-year	3,779	2.52	2.59	.66	8,257	2.39	2.71	.75
Private 4-year	2305	2.57	2.60	.66	2,904	2.43	2.53	.70
TOTAL 4-year	6,084	2.54	2.59	.65	11,161	2.38	2.67	.73
Private 2-year	701	2.12	2.28	.66	393	2.33	2.37	.60
Public 2-year	5,348	2.26	2.42	.71	5,626	2.46	2.48	.54
TOTAL 2-year	6,049	2.22	2.40	.70	6,019	2.45	2.47	.55
Prof. & Tech.	149	2.58	2.61	.71	76	2.75	2.69	.86
Out of State	4,364	2.48	2.55	.66				
TOTAL	16,646	2.46	2.55	.67	17,256	2.40	2.62	.67

* The sum of students having "clear," "pro" or "grad" status in the last term divided by the sum of all students having a last-term status.

The academic performance of approximately 17,000 students by receiving institutions is presented in APPENDIX VI. These performance data represent the same total group of students included in APPENDIX V, but it is presented by the institution to which the student transferred. Eleven public four-year colleges and universities received 8257 students in the 1967 Fall semester or quarter. At the end of the first term, 78 percent of the students were on clear status, 16 percent were on probation and only six percent had withdrawn or were dropped or had failed to enroll for some other reason. At the end of the first academic year, 75 percent of these students were still in attendance on clear or pro status or had graduated from the institution to which they transferred one year earlier. The retention ratio as shown in Column 27, APPENDIX VI, varied from a low of .62 for institution 10 to a high of .81 for institutions 3 and 5. The mean grade-point average for Group I increased from 2.39 during the first term or quarter to a mean of 2.71 during the second semester or third quarter.

A total of 2904 students transferred to private four-year colleges and universities during the 1967 Fall term. At the end of the first term, 73 percent were on clear status, another 11 percent were on probation while 16 percent were dropped for academic reasons, withdrew, or had failed to re-enroll. At the end of the first academic year after transfer, 70 percent were retained

on clear, probation or had graduated. The retention ratios vary from a low .42 (institution 34) to a high of .96 (institution 59) if one excludes institutions with very low numbers of transfer students. Analysis of the group totals between public and private four-year colleges and universities shows that transfers to public universities have a retention ratio of .75, while the comparable figure for non-public colleges and universities is .70. Analysis was inadequate to attempt to explain the reasons for this difference or to make any inferences in regard to effectiveness of institutional types.

Private two-year colleges received 393 transfer students in the Fall of 1967. At the end of one academic year, only 60 percent of these students were still in attendance on clear or probationary status or had graduated. Forty percent of the students had withdrawn, dropped or had not re-enrolled for the final term or semester.

Illinois public junior colleges received 5246 students in the Fall of 1967, and 54 percent of those students were still in attendance at the end of one academic year. The academic status and retention of transfer students to private and public junior colleges is lower (.55 vs. .73) than the retention ratio for transfers to four-year colleges and universities.

A total of 76 students transferred to professional and technical colleges during the Fall of 1967 and were reported in this study. The retention ratio of .86 for this group of students is higher than for either of the four groups previously discussed. However, these data are less reliable than the other group data because of the small number.

Out-of-state transfers to Illinois institutions (approximately 25 percent of the total) perform as a group comparable to the average transfer student.

CHAPTER V

CONCLUSIONS

The purpose of this study was to provide each participating institution follow-up data on its transfer students and obtain statewide data either for planning purposes or at least for providing a clear picture of the magnitude, mobility, characteristics and success of transfer students for one year. A study of this type could be even more valuable in evaluating the quality of higher education if conducted over a period or three years or five years. The following conclusions seem to be justified based on the data presented:

(1) Student mobility

a. The higher education population in Illinois is highly mobile. If about one out of every ten students enrolled in higher education in Illinois transfers within one year, then the question arises as to the accumulative magnitude of this population over a period of two, three, four years or more.

b. There is a net loss of transfer students by private institutions. Whether this fact is indicative of a trend requires further study.

c. The patterns of transfer indicate that "from junior to senior college" is not the dominant transfer route. As many transfer students are received by junior colleges as are received by senior colleges. Since many senior to junior college transfer students are on probation, this reinforces the educational and social function of the junior college and adds to the heterogeneity of its population.

d. The out-of-state transfer students comprise a large segment of the transfer population (about one-quarter received by Illinois institutions, come from out-of-state institutions). This information raises the question as to priority of admissions when the student demand for education exceeds available opportunities. Further study will be required to determine if a large number of students transferring from out-of-state institutions are residents of Illinois.

(2) Student Characteristics

a. More than one-half of the students transferring are choosing liberal arts, education, and business as their major.

b. Transfer students do not necessarily leave their last institution as a result of academic difficulties. About two-thirds of the full-time students in this study were on clear status when they transferred. However, almost one-half (48 percent) of the full-time transfers from public four-year colleges had been dropped. This fact has definite implications for student counseling.

c. It cannot be accurately assumed that transfer students are those with poor academic achievement as measured by high school rank or test results from the American College Testing Program (ACT). One out of three students from four-year colleges was in the top 20 percent of his high school class. One-third also had ACT composite scores of 25 or higher (approximately upper 15 percent in ability). These students certainly have the ability and achievement scores to succeed in their academic work.

Even though not determined in this study, a study of the characteristics of students who transfer two times or more could provide insights for institutions serving these students.

(3) Student Success

a. If the attrition rate in higher education during a period of four years is 40 to 50 percent, then from the data gathered in this study it would seem that the transfer attrition rate would be comparable, if not higher. After one year more than one out of every three transfer students were not attending the institutions to which they had transferred. A follow-up of these students could provide additional information related to student success.

b. For those students who enrolled for the last term success as measured by grade point average and retention (67 percent) seems to indicate at least average progress.

c. The need for definable output measures of student success, in addition to graduation, is pointed out by this study. The lack of comparative data among higher education institutions raises questions as to the meaning and significance of data obtained in this study. If well-planned longitudinal studies are pursued in higher education, then the educational community will be able not only to answer questions for which it currently does not have the answers but, in addition, will have a more rational basis upon which to make plans for serving students.

d. Although this study leaves many unanswered questions, it is the belief of the researchers that herein are sufficient data to indicate that the transfer student is a potent factor for any institution of higher education and deserves consideration in institutional planning. The number and characteristics of these students have definite implications for program planning, counseling and guidance, as well as for other areas of articulation.

APPENDIX I

ILLINOIS COUNCIL ON ARTICULATION MEMBERSHIP

Representatives of Private Junior Colleges Appointed by Illinois Association of Community and Junior Colleges

Name	*Term*
Dr. Donald Canar, President Central YMCA Community College	4 years (1973)
Mr. Alvin Messling, Dean Springfield Junior College	3 years (1970)
Dr. A. A. Paloumpis, President Winston Churchill College	4 years (1972)

Representatives of Public Junior Colleges Appointed by Illinois Association of Community and Junior Colleges

Mr. Robert M. Van Roes, Faculty Member Moraine Valley Community College	4 years (1973)
Mr. Eugene Pint, Director of Student Personnel Prairie State Junior College	3 years (1971)
Mr. Hearl Bishop, President Spoon River Community College	4 years (1972)
Mr. Ernest V. Clements, Dean Wright Campus—Chicago City College	4 years (1972)
Mr. Fred R. Knol Board of Trustees, Triton College	3 years (1972)
Dr. Eugene Brandt, Faculty Member Belleville Area College	3 years (1972)
Mr. Elmer Rowley, President Joliet Junior College	4 years (1973)
Mr. R. Earl Trobaugh, Vice President Illinois Valley Community College	3 years (1970)
Mr. Lee Dulgar, President Thornton Junior College	3 years (1970)
Mr. Ralph Francis, Chairman Board of Trustees, Kankakee Community College	1 year (1969)
Mr. R. W. Bowen, President Wabash Valley College	3 years (1972)

*Representatives Appointed by Joint Council on Higher Education**

Dr. Glenn Williams, Dean of Student Academic Services
Eastern Illinois University
Dr. Elden Lichty, Professor of Education
Illinois State University
Dr. Robert Goldberg, Dean of Faculty and Academic Affairs
Northeastern Illinois State College
Dr. William C. Watson, Head of Counseling Services
Chicago State College

Dr. Earl Foreman, Academic Dean
Western Illinois University
Dr. E. Eugene Oliver, Director
University Office of School and College Relations
University of Illinois
Dr. William Ogilvie, Professor of Education
Northern Illinois University
Dr. S. D. Lovell, Dean of General Studies
Southern Illinois University at Carbondale

* No terms of office specified. To be rotated as required by Joint Council on Higher Education.

Representatives Appointed by the Federation of Independent Illinois Colleges and Universities

Rev. R. W. Mulligan, S.J., Vice President Loyola University	3 years	(1970)
Dr. L. Vernon Caine, President Illinois College	3 years	(1971)
Dr. Rolf A. Weil, President Roosevelt University	4 years	(1972)
Dr. Irma T. Halfter, University Examiner DePaul University	4 years	(1972)
Dr. John Howard, President Rockford College	3 years	(1971)
Father Gabriel Brinkman, President Quincy College	1 year	(1970)

Ex-officio Representatives

Dr. G. Robert Darnes, Associate Secretary
Illinois Junior College Board
Dr. Arthur D. Browne, Acting Executive Director
Illinois Board of Higher Education
Dr. T. W. Van Arsdale, President
Bradley University

The following officers were elected for the 1969 calendar year:

Dr. Donald Canar, Chairman
Dr. William K. Ogilvie, Vice Chairman
Dr. L. Vernon Caine, Secretary
Mr. Lee E. Dulgar, Treasurer

APPENDIX II

PARTICIPATING INSTITUTIONS

PUBLIC UNIVERSITY

Eastern Illinois University
Illinois State University
Northern Illinois University
Southern Illinois University (Carbondale)
Southern Illinois University (Edwardsville)
University of Illinois
Western Illinois University

PUBLIC COLLEGE

Chicago State College
Northeastern Illinois State College

PUBLIC JUNIOR COLLEGE

Chicago City College
- Amundsen-Mayfair Campus
- Bogan Campus
- Crane Campus
- Fenger Campus
- Loop Campus
- Southeast Campus
- Wilson Campus
- Wright Campus

Belleville Junior College
Black Hawk College
Canton Community College
Danville Junior College
College of DuPage
Elgin Community College
W. R. Harper College
Highland Community College
Illinois Central College
Illinois Valley Community College
Joliet Junior College
Kaskakia College
Lake Land College
Olney Central College
Parkland College
Prairie State College
Rend Lake College
Rock Valley College
Southeastern Illinois College
Thornton Junior College
Triton College
Wabash Valley College
Waubonsee Community College
Morton Junior College
Carl Sandburg College
Sauk Valley College

PRIVATE UNIVERSITY

Bradley University
DePaul University
Illinois Institute of Technology
Illinois Wesleyan University
Loyola University
Millikin University
Northwestern University
Roosevelt University

PRIVATE COLLEGE

Augustana College
Aurora College
Blackburn College
College of St. Francis
Concordia Teachers College
Elmhurst College
Eureka College
George Williams College
Greenville College
Illinois College
Judson College
Knox College
Lake Forest College
Lewis College
MacMurray College
Maryknoll College
Monmouth College
Mundelein College
National College of Education
North Central College
Olivet Nazarene College
Pestalozzi Froebel Teachers College
Rockford College
Rosary College
St. Procopius College
Shimer College
Wheaton College
Parks College

PRIVATE JUNIOR COLLEGE

Central YMCA Community College
Kendall College
Lincoln College
MacCormac Junior College
Monticello College
Robert Morris College
Springfield Junior College
Trinity Christian College
Winston Churchill College

PROFESSIONAL TECHNICAL-THEOLOGY & RELIGIOUS EDUCATION

Lincoln Christian College

PROFESSIONAL-TECHNICAL — FINE ARTS

American Conservatory of Music
Sherwood Music School
Vandercook College of Music

PROFESSIONAL-TECHNICAL — MEDICAL

The Chicago Medical School

PROPRIETARY SCHOOLS

American Academy of Art

Please check appropriate space:

Second Semester_____

Winter Quarter _____

Spring Quarter _____

Trimester _____
(State which one)

_____
(Institutional Code)

COUNCIL ON ARTICULATION

"Performance of Transfer Students Within Illinois Institutions of Higher Education"

Initial Information Blank to Be Completed by "Receiving Institutions"

DIRECTIONS: Your institution has agreed to participate in a statewide survey concerning transfer students. In order to obtain background information from Illinois institutions of higher education from which your fall term, 1967, transfers came, it is necessary to have you identify these students for us. Please supply the information requested below and return to Dr. G. Robert Darnes, Associate Secretary, Illinois Junior College Board, 223½ East Washington Street, Springfield, Illinois 62706. **It would be appreciated if you could return this information as soon as possible,** so that the first progress report could be prepared.

APPENDIX III

1. **Name of student (please type or print)** _____
   First Name Middle Initial Last Name

2. **Social Security Number** _____

3. **Name of institution of higher education from which student transferred** 23

_____

4. **Attendance (please check one)**

Attending full time (12 hours or more) _____

Attending part time (less than 12 hours) _____

5. **In which curriculum is the student enrolled? (Check only one)**

BACCALAUREATE ORIENTED
(Transfer)

Commerce or Business _____

Law _____

Engineering _____

Science _____

Medicine _____

Dentistry _____

General or Liberal Arts _____

Teacher Training _____

Social Work _____

Other _____

NON-BACCALAUREATE ORIENTED
(Technical and Occupational)

Agricultural or Related Occupations _____

Business and Office Occupations _____

Home Economics Occupations _____

Health Occupations _____

Industrial and Engineering Related Occupations _____

Public Service Occupations _____

Other _____

6. **Academic status on which this student was admitted to your institution (Check one)**

Clear _____ Probation _____

7. **What is the <u>total</u> number of hours required by your institution to complete the curriculum in which this student is enrolled?** _____

8. **How many <u>additional</u> hours must this student take to complete the curriculum in which he is enrolled?**

_____

Institutional Code

COUNCIL ON ARTICULATION

"Performance of Transfer Students Within Illinois Institutions of Higher Education"

Information Blank to Be Completed by "Sending Institutions"

DIRECTIONS: Your institution has agreed to participate in a statewide survey concerning transfer students. Please supply the information requested below and return to Dr. G. Robert Darnes, Associate Secretary, Illinois Junior College Board, 544 Iles Park Place, Springfield, Illinois 62706. It would be appreciated if you could return this information no later than April 1, 1968.

1. Name of student (please type or print) _____
   First Name Middle Initial Last Name

2. Social Security Number _____.

3. Sex: (1) Male _____
   (2) Female _____

4. Rank in high school graduation class _____ (percentile)

5. Ability level:
   (1) ACT Standard Score Composite _____ (If ACT not available, give the following):
   (2) SAT Standard Score Composite _____

6. Date of first enrollment at your institution _____ _____
   Month Year

7. Attendance during the student's last term at your institution (please check one):
   (1) Attended full time only (12 hours or more) _____
   (2) Attended part time only (less than 12 hours) _____

30

APPENDIX IV

8. In which curriculum (or college) was the student last enrolled at your institution?
(Check only one)

BACCALAUREATE ORIENTED
(Transfer)

(01) Commerce or Business _____
(02) Law _____
(03) Engineering _____
(04) Science _____
(05) Medicine _____
(06) Dentistry _____
(07) General or Liberal Arts _____
(08) Teacher Training _____
(09) Social Work _____
(10) Other _____ (Please specify)

NON-BACCALAUREATE ORIENTED
(Technical and Occupational)

(11) Agricultural or Related Occupations _____
(12) Business and Office Occupations _____
(13) Home Economics Occupations _____
(14) Health Occupations _____
(15) Industrial and Engineering Related Occupations _____
(16) Public Service Occupations _____
(17) Other _____ (Please specify)

9. Number of semester credit hours successfully completed at your institution _____.
(One quarter hour equals ⅔ of a semester hour)

Total number of semester hours successfully completed at all institutions of higher education _____

10. Date of graduation or other termination enrollment:

(1) If graduation, _____ (Month) _____ (Year)

(2) Other termination of enrollment _____ (Month) _____ (Year)

Status: (1) Clear _____ (2) Probation _____ (3) Dropped _____ (4) Withdrawn _____

11. Cumulative GPA of the student's work at your institution at the time of transfer _____
(Institution will enclose a copy of grade point scale.)

12. If student did graduate, which one of the following degrees was conferred?

(1) Associate in Arts degree _____ (2) Bachelors degree _____ (3) Masters degree _____

(4) Doctors degree _____ (5) Other (specify) _____

State Summary of Mean Grade Point Average and Academic Status by Sending Institution
1967 Fall Semester or Quarter Undergraduate Transfer Students

Sending Code (1)	No. of Transfers (2)	First Quarter or Semester: No. With GPA (3)	First Quarter or Semester: Mean GPA (4)	First Quarter or Semester: Academic Status (Percent) Clear (5)	Pro (6)	With (7)	Drop (8)	Grad (9)	NA[1] (10)	Second Term: No. With GPA (11)	Second Term: Mean GPA (12)	Second Term: Academic Status (Percent) Clear (13)	Pro (14)	With (15)	Drop (16)	Grad (17)	NA[1] (18)	Second Semester or Third Quarter: No. With GPA (19)	Second Semester or Third Quarter: Mean GPA (20)	Second Semester or Third Quarter: Academic Status (Percent) Clear (21)	Pro (22)	With (23)	Drop (24)	Grad (25)	NA[1] (26)	Retention Ratio (27)
Group I: Public 4 Yr. Colleges and Universities																										
1	852	199	2.72	78	11	8	2		1	42	2.46	75	6	13	2		4	140	2.80	64	5	12	2	1	16	.70
2	572	496	2.61	77	12	5	4		2	121	2.68	77	5	9	1		8	315	2.65	57	7	10	6		20	.64
3	574	468	2.24	65	17	7	9		2	84	2.59	64	4	9	10		13	298	2.47	46	8	12	12	2	20	.56
4	15	12	2.30	57	29	7	7			3	2.67	100						11	2.45	79		7			14	.79
5	215	198	2.51	82	11	2	3		2	84	2.54	80	8	2	2		8	155	2.65	69	10	4	4		13	.79
6	311	237	2.69	83	6	6	4		1	60	2.57	89		7	1		3	176	2.66	73	3	8	5	2	9	.78
T	3	1	3.33	100						1	2.94	100						1	3.33	100						1.00
8	776	623	2.38	72	12	8	6		2	52	2.58	73	7	10	1		9	440	2.40	52	5	11	7	3	22	.60
9	135	96	2.34	69	14	10	3		4	21	2.41	62	10	21			7	68	2.54	52	5	14	12		17	.57
10	93	77	2.36	71	13	6	9		1	17	2.62	57	19	14			10	45	2.54	43	5	13	13		26	.48
11	853	761	2.70	81	10	5	3		1	273	2.75	84	3	4	2		7	501	2.71	68	6	7	4		15	.74
Summary: Group I																										
No.	3779	3472	2.52	3658	410	216	171	4	57	758	2.64	713	43	66	23		71	2150	2.59	1863	196	312	208	39	573	.66
Percent				75%	12%	6%	5%		2%			78%	5%	7%	3%		7%			59%	6%	10%	7%	1%	17%	
Group II: Private 4 Yr. Colleges and Universities																										
12	128	106	2.51	73	13	7	5		2	35	2.60	71	15	5			9	71	2.57	54	11	8	6		21	.65
13	105	76	2.75	79	9	10	1	1		16	2.64	85	5		5		5	49	2.77	49	7	12	6	2	24	.58
14	34	30	2.53	70	12	9	6	3		4	3.35	68		16	16			26	2.59	62	6	13	13	3	3	.71
15	389	315	2.49	71	12	9	7		1	59	2.41	65	4	17	1		13	211	2.43	48	6	13	9	2	22	.56
16	253	188	2.63	74	20	4			2	27	2.70	69	6	8			17	172	2.62	62	6	6	5	1	20	.69
17	192	160	2.76	73	9	7	5	2	4	42	2.85	74	4	15			7	105	2.69	51	6	14	9	3	17	.60
18	135	108	2.70	78	9	6	1		6	47	2.74	69	5	17			9	73	2.63	55	7	16	3	3	16	.65
19	36	29	2.70	78	13	6			3	8	2.82	73		27				23	2.56	56	6	9	6		23	.62
20	51	48	2.78	88	8	2			2	10	2.67	84	8	8				38	2.73	68	8	6			18	.76
21	47	38	2.67	70	13	13	4			15	2.58	72	6		11		11	24	2.73	50	10	5	10		25	.60

[1]Includes students on clear or probation who failed to enroll for the term specified.

APPENDIX V

State Summary of Mean Grade Point Average and Academic Status by Sending Institution
1967 Fall Semester or Quarter Undergraduate Transfer Students

Sending Code (1)	No. of Transfers (2)	Term: First Quarter or Semester — No. With GPA (3)	Mean GPA (4)	Academic Status (Percent): Clear (5)	Pro (6)	With (7)	Drop (8)	Grad (9)	MA[1] (10)	Term: Second Quarter — No. With GPA (11)	Mean GPA (12)	Academic Status (Percent): Clear (13)	Pro (14)	With (15)	Drop (16)	Grad (17)	MA[1] (18)	Term: Second Semester or Third Quarter — No. With GPA (19)	Mean GPA (20)	Academic Status (Percent): Clear (21)	Pro (22)	With (23)	Drop (24)	Grad (25)	MA[1] (26)	Retention Ratio (27)
Group II (Cont.)																										
22	8	8	2.45	88			12			1	3.27	100						4	2.56	60	20				20	.80
23	24	24	2.88	88	12					10	2.28	90	10					24	2.67	79	13		8			.92
24	26	25	2.39	80	16		4			2	2.13	33	67					17	2.44	54	13	4	8		21	.67
25	1	1	2.38	1														1	2.76	100						1.00
26	81	78	2.37	76	18		6			13	2.56	86	7	7				65	2.41	66	10	3	8	3	10	.79
27	5	4	3.05	80					20	2	2.57	50	50					3	3.24	100						1.00
28	6	5	2.82	83					17	1	3.25	50		50				4	2.80	50	17	33				.67
29	3	3	1.94	100						1	2.00	1						1	3.00	100						1.00
30	83	73	2.63	76	10	4	5		5	22	2.69	78	4	14	4			62	2.68	66	6	12	4	2	10	.74
31	16	16	2.33	69	25		6			3	2.56	60	20	20				7	2.56	50		8	8		34	.50
32	12	9	2.26	70	20	10				1	1.40		34	33			33	3	2.30	34		33			33	.34
33	30	26	2.29	70	22	4	4			10	2.29	69	8				23	23	2.41	62	3	7	14		14	.65
34	28	23	2.68	72	14	7			7	5	2.66	66	17	17				23	2.61	70	4	11	4		11	.74
35	12	11	2.90	82	82		16			2	2.39	100						5	2.63	40		20	20		20	.40
36	29	25	2.10	68	26	4	7			3	2.33	50	25				25	20	2.36	48	4	7	22		19	.52
37	9	9	2.56	78	22					6	2.58	72	14				14	6	2.97	67					33	.67
38	70	57	2.17	62	19	10	7		2	11	2.41	52	12	18			18	37	2.32	51	17	11	8		13	.68
39	34	31	2.71	85	6	3	3		3	13	2.80	86		7			7	24	2.89	75	4	10		7	4	.86
40	4	4	2.87	75	25					1	2.75	100						3	3.21	100						1.00
41	15	13	2.85	86	7	7				2	3.23	50		25			25	11	3.00	65	7	14		7	7	.79
42	15	13	2.54	66	20	7			7	3	2.28	67	33					11	2.63	60	10	10	10		10	.70
43	24	21	2.94	79	4	13			4	6	2.68	67		33				10	2.85	50	11	22			17	.61
44	5	5	2.02	60	40									1				3	2.38	40	20	20			20	.60
45	29	23	2.63	64	18	7	4		7	11	2.80	76	8	8			8	22	2.87	59	15	12	7		7	.74

State Summary of Mean Grade Point Average and Academic Status by Sending Institution
1967 Fall Semester or Quarter Undergraduate Transfer Students

Sending Code (1)	No. of Transfers (2)	Term: First Quarter or Semester — No. With GPA (3)	Mean GPA (4)	Academic Status (Percent): Clear (5)	Pro (6)	With (7)	Drop (8)	Grad (9)	MA[1] (10)	Term: Second Quarter — No. With GPA (11)	Mean GPA (12)	Academic Status (Percent): Clear (13)	Pro (14)	With (15)	Drop (16)	Grad (17)	MA[1] (18)	Second Semester or Third Quarter — No. With GPA (19)	Mean GPA (20)	Academic Status (Percent): Clear (21)	Pro (22)	With (23)	Drop (24)	Grad (25)	MA[1] (26)	Retention Ratio (27)
Group II (Cont.)																										
46	17	16	1.96	65	29	6				7	2.54	67	11	22				13	2.05	47	18	12	18		5	.65
47	15	13	2.25	60	26	7	7			1	.47		50		50			7	2.32	36	18	18	18		10	.54
48	6	6	3.09	83	17									50			50	2	2.83	67		34		33	33	.33
49	3	3	2.72	100														2	2.83	67					33	.67
50	55	51	2.65	89	5	2	2		2	11	2.43	76	8	8			8	39	2.59	68	6	6	2	4	14	.78
51	73	64	2.36	71	17	7	5			10	2.95	77		15			8	45	2.44	55	4	14	6		21	.59
52	20	18	2.77	75	15	10				4	3.28	67		33				16	2.94	75	5	10			10	.80
53	11	10	2.27	73	9	9	9			1	2.53	100						5	2.49	40		10	10		40	.40
54																										
55	52	47	2.07	60	29	2	9			16	2.02	50	50					37	2.38	53	9	9	23	2	4	.64
56	40	38	2.78	80	15	5				1	3.00	100						22	3.00	53	3	10	3		31	.56
57	6	5	2.[illegible]	80		20				1	2.44	100						2	2.72	50	25	25				.75
58	6	5	2.80	100						2	2.85	100						5	2.98	100						1.00
59	24	23	2.97	96		4				9	3.03	100						21	2.88	83		4		4	9	.87
60	38	35	2.74	92	3	5				5	2.72	50	12	26			12	20	2.88	87	9				4	.96
Summary: Group II																										
No.	2305	1939	2.57	1603	291	131	81	6	46	460	2.62	414	49	72	7		50	1417	2.60	1160	150	202	139	33	334	.66
Percent				74%	13%	6%	4%		3%			70%	8%	12%	1%		9%			57%	7%	10%	7%	2%	17%	
Summary: Groups I & II																										
No.	6084	5111	2.54	4261	701	347	252	10	103	1218	2.63	1127	92	138	30		121	3567	2.59	3023	346	514	347	72	927	.63
Percent				75%	13%	6%	4%		2%			75%	6%	9%	2%		8%			57%	7%	10%	7%	1%	18%	

State Summary of Mean Grade Point Average and Academic Status by Sending Institution
1967 Fall Semester or Quarter Undergraduate Transfer Students

Sending Code (1)	No. of Transfers (2)	First Quarter or Semester: No. With GPA (3)	Mean GPA (4)	Academic Status (Percent): Clear (5)	Pro (6)	With Drop (7)	Grad (8)	NAI (9)	(10)	Second Quarter: No. With GPA (11)	Mean GPA (12)	Academic Status (Percent): Clear (13)	Pro (14)	With Drop (15)	Grad (16)	NAI (17)	(18)	Second Semester or Third Quarter: No. With GPA (19)	Mean GPA (20)	Academic Status (Percent): Clear (21)	Pro (22)	With Drop (23)	Grad (24)	NAI (25)	(26)	Retention Ratio (27)
Group III: Private 2 Yr. Colleges and Universities																										
61	4	4	3.51	75		25												3	3.27	75		25				.75
62	1	1	3.17	100																						
63	120	105	2.28	67	20	3	2		8	44	2.35	72	12	8	2		6	79	2.42	62	7	6	13		12	.69
64	98	91	1.99	66	29	2	3			27	2.18	56	29	12			3	63	2.00	44	17	6	15	1	17	.62
65	145	129	2.12	62	22	6	9		1	48	2.16	60	22	8	7		3	86	2.29	53	10	10	18		9	.63
66																										
67	2	2	2.64	100																						
68	15	14	2.20	80	13	7				6	2.07	50	25	25				9	2.08	44		21	14		21	.44
69	80	74	1.76	54	32	8	6			28	2.12	53	29	12			6	58	2.06	47	18	8	18	1	8	.66
70	20	17	2.02	45	35	10	10			1	2.80	34	33	33				15	2.07	40	15	15	25		5	.53
71	5	4	1.77	40	20	20	20							50			50	2	2.82	40		20	20		20	.40
72	156	153	2.25	74	22	1	3			49	2.31	71	16	4	2		7	128	2.47	67	7	3	13		10	.74
73	4	4	3.01	100						1	2.53	100						4	3.09	75				25		1.00
74	18	16	2.05	55	33	6			6	1	2.50	100						14	2.04	56	7		25		12	.63
75	33	29	1.87	49	36	6	9			1	2.58	50					50	14	2.04	39	11	11	33		6	.50
Summary: Group III																										
No.	701	643	2.12	444	168	30	34		13	206	2.24	156	51	23	6		14	473	2.28	342	64	43	100	3	68	.66
Percent				69%	24%	4%	5%		2%			63%	20%	9%	2%		6%			55%	10%	7%	16%	1%	11%	

State Summary of Mean Grade Point Average and Academic Status by Sending Institution
1967 Fall Semester or Quarter Undergraduate Transfer Students

Sending Code (1)	No. of Transfers (2)	Term: First Quarter or Semester — No. With GPA (3)	Mean GPA (4)	Academic Status (Percent): Clear (5)	Pro (6)	With (7)	Drop (8)	Grad (9)	NA[1] (10)	Term: Second Quarter — No. With GPA (11)	Mean GPA (12)	Academic Status (Percent): Clear (13)	Pro (14)	With (15)	Drop (16)	Grad (17)	NA[1] (18)	Second Semester or Third Quarter — No. With GPA (19)	Mean GPA (20)	Academic Status (Percent): Clear (21)	Pro (22)	With (23)	Drop (24)	Grad (25)	NA[1] (26)	Retention Ratio (27)
Group IV: Public 2 Yr. Colleges and Universities																										
76	188	172	2.39	77	17	2	2		1	61	2.37	74	18	5	3			155	2.43	69	9	5	14		3	.78
77																										
78																										
79	278	247	2.35	73	15	6	3		3	147	2.45	69	15	8	2		6	186	2.46	61	5	8	9	1	16	.67
80	217	201	2.36	88	5	4	1	1	1	146	2.42	76	9	6			9	169	2.60	71	6	7	3		13	.77
81	86	66	2.19	66	15	9	5		5	18	2.14	46	23	27			4	31	2.27	40	8	15	10		27	.48
82	64	50	2.45	78	11	9	2			14	2.29	63	5	16	5		11	29	2.47	64	2	12	7		15	.66
83	489	418	2.24	72	14	8	4		2	180	2.31	66	17	10	3		4	272	2.34	57	7	11	11		14	.64
84	238	201	2.23	77	13	4	4		2	69	3.06	67	13	13	5		2	133	2.66	62	12	9	11		6	.74
85	260	227	2.36	77	14	5	3		1	82	2.36	72	10	7	5		6	124	2.46	61	6	11	8		14	.67
86	821	735	2.30	72	19	4	3		2	394	2.41	66	14	10	5		5	560	2.47	61	7	9	9		14	.68
87	86	82	2.26	69	27	1	2		1	18	2.37	73	9	18				74	2.43	69	8	5	13		5	.77
88	129	123	2.04	64	25	1	9		1	45	2.44	71	10	2	7		10	101	2.19	55	13	3	19		10	.68
89	196	186	2.27	74	19		5		2	48	2.46	66	18	3			13	141	2.38	57	7	4	15		17	.64
90	377	294	2.10	67	20	8	3		2	79	2.11	63	16	16	4		1	146	2.13	50	15	12	13		10	.65
91																										
92	157	152	2.31	64	31	3	1		1	10	2.63	80	10		10			138	2.53	68	7	3	16	2	4	.77
93																										
94	322	318	2.35	76	18	3	2		1	77	2.42	81	12	2	1		4	274	2.53	71	7	6	8		8	.78
95	71	65	2.35	70	21	4	3		2	13	2.37	71	21	7				58	2.42	61	8	4	15	2	10	.71
96	92	81	2.19	76	12	6			5	59	2.26	70	17	8	2		3	74	2.33	62	14	9	7		8	.76
97																										
98																										
99																										
100																										

State Summary of Mean Grade Point Average and Academic Status by Sending Institution
1967 Fall Semester or Quarter Undergraduate Transfer Students

Sending Code (1)	No. of Transfers (2)	First Quarter or Semester: No. With GPA (3)	First Quarter or Semester: Mean GPA (4)	First Quarter or Semester: Academic Status (Percent) Clear (5)	Pro (6)	With (7)	Drop (8)	Grad (9)	NA[1] (10)	Second Quarter: No. With GPA (11)	Second Quarter: Mean GPA (12)	Second Quarter: Academic Status (Percent) Clear (13)	Pro (14)	With (15)	Drop (16)	Grad (17)	NA[1] (18)	Second Semester or Third Quarter: No. With GPA (19)	Second Semester or Third Quarter: Mean GPA (20)	Second Semester or Third Quarter: Academic Status (Percent) Clear (21)	Pro (22)	With (23)	Drop (24)	Grad (25)	NA[1] (26)	Retention Ratio (27)
Group IV (Cont.)																										
101																										
102																										
103	197	185	2.44	78	17	2	2		1	76	2.57	77	8	5	5		5	151	2.65	71	3	5	8		13	.74
104																										
105																										
106	64	61	2.20	76	19				5	51	2.19	62	26	4	4		4	51	2.44	63	10	3	11		13	.73
107	58	52	2.26	90	2	2	4		2	40	2.21	62	23	15				44	2.21	49	19	11	12		9	.68
108	111	104	2.24	69	23	3	3		2	11	2.81	77		8			15	52	2.47	63	10	3	16		8	.73
109	20	20	2.10	70	20	5	5			5	2.23	83		17				15	2.28	57	11	11	16		5	.68
110	134	129	2.33	78	17	2	2		1	52	2.38	73	18		2		7	114	2.36	77	8	1	10		4	.85
111	70	68	2.20	85	13		1		1	47	2.38	74	15	9			2	57	2.40	68	15	6	8		3	.83
112	193	166	1.83	51	44	3	2			46	2.16	57	34	6			3	142	2.04	51	11	3	22		13	.62
113	213	202	2.21	71	25	3	1			69	2.34	69	14	10	3		4	165	2.45	69	6	6	12		7	.75
114	159	148	2.13	71	21	4	4			64	2.26	69	17	7	3	1	3	114	2.36	62	8	8	10		12	.70
115																										
116																										
117																										
118	58	56	2.13	77	19		4			35	2.22	69	18	3	5		8	43	2.38	64	8	4	21		11	.72
Summary: Group IV																										
No.	5348	4809	2.26	3759	956	218	144	2	78	1956	2.39	1576	340	193	71	1	112	3653	2.42	2889	376	333	519	7	511	.71
Percent				73%	19%	4%	3%		1%			69%	15%	8%	3%		5%			63%	8%	7%	12%		10%	
Summary: Groups III & IV																										
No.	6049	5452	2.22	4203	1124	248	178	2	91	2162	2.38	1732	391	216	77	1	126	4128	2.40	3231	440	376	619	10	579	.70
Percent				72%	19%	4%	3%		2%			68%	16%	8%	3%		5%			62%	8%	7%	12%		11%	

State Summary of Mean Grade Point Average and Academic Status by Sending Institution
1967 Fall Semester or Quarter Undergraduate Transfer Students

Sending Code (1)	No. of Transfers (2)	Term: First Quarter or Semester — No. With GPA (3)	Mean GPA (4)	Academic Status (Percent): Clear (5)	Pro (6)	With (7)	Drop (8)	Grad (9)	NA[1] (10)	Term: Second Quarter — No. With GPA (11)	Mean GPA (12)	Academic Status (Percent): Clear (13)	Pro (14)	With (15)	Drop (16)	Grad (17)	NA[1] (18)	Term: Second Semester or Third Quarter — No. With GPA (19)	Mean GPA (20)	Academic Status (Percent): Clear (21)	Pro (22)	With (23)	Drop (24)	Grad (25)	NA[1] (26)	Retention Ratio (27)
Group V: Professional and Technical Colleges and Universities																										
119																										
120																										
121	2	2	3.50	100						4	3.77	100						2	3.25	100						1.00
122	5	5	3.44	100						1	2.00	100						4	3.30	80					20	.80
123	3	3	2.60	67	33													2	2.66	100						1.00
124																										
125	5	4	2.88	75	25													5	2.99	60	20			20		1.00
126	13	13	2.22	54	38		8			4	1.87	75					25	10	2.06	54		8	23		15	.54
127																										
128																										
129																										
130																										
131																										
132	29	22	2.54	67	11	11			11	5	2.82	66	17				17	20	2.48	64	4	7	7		18	.68
133																										
134	33	31	2.85	91	3		3	3		12	2.62	91			9			19	2.87	80	5	5		5	5	.90
135																										
136	2	2	1.54	50	50					2	1.96	50	50					2	2.50	50	50					1.00
137																										
138																										
139	3	2	2.47	67					33	2	1.91	34	33	33				1	2.43	33		67				.33
140	2	2	2.63	100										100				1	3.00	50		50				.50
141																										
142	4	4	3.15	100						1	3.00	50					50	2	2.77	67					33	.67
143																										

State Summary of Mean Grade Point Average and Academic Status by Sending Institution
1967 Fall Semester or Quarter Undergraduate Transfer Students

Sending Code (1)	No. of Transfers (2)	First Quarter or Semester: No. With GPA (3)	Mean GPA (4)	Academic Status (Percent): Clear (5)	Pro (6)	With (7)	Drop (8)	Grad (9)	NA[1] (10)	Second Quarter: No. With GPA (11)	Mean GPA (12)	Academic Status (Percent): Clear (13)	Pro (14)	With (15)	Drop (16)	Grad (17)	NA[1] (18)	Second Semester or Third Quarter: No. With GPA (19)	Mean GPA (20)	Academic Status (Percent): Clear (21)	Pro (22)	With (23)	Drop (24)	Grad (25)	NA[1] (26)	Retention Ratio (27)
Group V (Cont.)																										
144																										
145																										
146																										
147																										
148	2	1	2.25	50		50				1	1.89	100						1	.88			50	50			0
149																										
150																										
151																										
152																										
153																										
154	1	1	2.20	100														1	1.75		100					1.00
155																										
156	7	7	2.83	100						3	2.35	100						6	3.02	72				14	14	.86
157	4	3	3.13	75					25	2	2.79	67					33	2	3.00	50					50	.50
158	19	17	2.08	35	39	6												11	2.73	46	12	18	12		12	.58
159	15	13	2.24	60	27	13	—	—	—	6	2.15	50	50	—	—	—	—	10	2.13	54	15	8	8	—	15	.69
Summary: Group V																										
No.	149	132	2.58	80	23	7	2		5	43	2.52	35	6	3			4	99	2.61	80	9	12	9	3	17	.71
Percent				68%	20%	6%	2%		4%			73%	13%	6%			8%			62%	7%	9%	7%	2%	13%	

State Summary of Mean Grade Point Average and Academic Status by Sending Institution
1967 Fall Semester or Quarter Undergraduate Transfer Students

Sending Code (1)	No. of Transfers (2)	Term: First Quarter or Semester — No. With GPA (3)	Mean GPA (4)	Academic Status (Percent): Clear (5)	Pro (6)	With (7)	Drop (8)	Grad (9)	NA[1] (10)	Second Quarter — No. With GPA (11)	Mean GPA (12)	Academic Status (Percent): Clear (13)	Pro (14)	With (15)	Drop (16)	Grad (17)	NA[1] (18)	Second Semester or Third Quarter — No. With GPA (19)	Mean GPA (20)	Academic Status (Percent): Clear (21)	Pro (22)	With (23)	Drop (24)	Grad (25)	NA[1] (26)	Retention Ratio (27)
Group VI: Out of State, 2 Yr. Colleges																										
07770	85	73	2.74	82	6	4	1	1	6	18	2.71	67		19	7		7	66	2.73	67	6	12	4	4	7	.77
Group VII: Out of State, 4 Yr. Colleges and Universities																										
08880	3718	3243	2.50	75	13	5	4		3	904	2.60	70	9	11	2		8	2418	2.57	59	7	10	8	1	15	.67
Group VIII: Out of Country, All																										
09990	561	504	2.35	79	13	4	3		1	201	2.38	64	16	11	3		6	379	2.41	56	8	9	11		16	.64
Summary: Groups VI, VII & VIII																										
No.	4364	3820	2.48	3170	553	199	148	1	125	1123	2.56	976	147	159	29		105	2863	2.55	2387	271	390	325	32	702	.66
Percent				76%	12%	5%	4%		3%			65%	10%	11%	2%		8%			58%	7%	9%	8%	1%	17%	
Summary for Institution: Groups I - VIII																										
No.	16646	14241	2.46	11715	2403	804	584	18	330	4462	2.54	3871	638	519	140	21	347	10456	2.55	8721	1066	1292	1300	117	2225	.67
Percent				74%	15%	5%	4%		2%			70%	12%	9%	3%		6%			59%	7%	9%	9%	1%	15%	

State Summary of Mean Grade Point Average and Academic Status by Receiving Institution
1967 Fall Semester or Quarter Undergraduate Transfer Students

Receiving Code (1)	No. of Transfers (2)	First Quarter or Semester: No. With GPA (3)	Mean GPA (4)	Academic Status (Percent): Clear (5)	Pro (6)	With (7)	Drop (8)	Grad (9)	NR[1] (10)	Second Quarter: No. With GPA (11)	Mean GPA (12)	Academic Status (Percent): Clear (13)	Pro (14)	With (15)	Drop (16)	Grad (17)	NR[1] (18)	Second Semester or Third Quarter: No. With GPA (19)	Mean GPA (20)	Academic Status (Percent): Clear (21)	Pro (22)	With (23)	Drop (24)	Grad (25)	NR[1] (26)	Retention Ratio (27)
Group I: Public 4 Yr. Colleges and Universities																										
1	689	651	2.27	68	28	1			3									603	2.43	68	4	2	18		8	.72
2	1524	1466	2.29	70	25	2	2		1									1317	2.49	68	6	3	14	1	8	.73
3	1282	1170	2.26	96	1	2			1	1065	2.31	76	15	9				1020	2.34	68	13	9	4		6	.81
4	503	462	2.45	95		4	1			358	2.47	73	7	6			14	323	2.61	68	2	8	3		19	.70
5	320	316	2.38	79	18	1	2			294	2.44	72	18			5	5	269	2.50	73	8		9		10	.81
6	1089	976	2.40	68	20		4		8	811	2.50	59	13	19	4		5	716	2.58	53	9	21	8	1	8	.63
7	340	326	2.51	90	2	2	4		2	296	2.58	88		3	4		5	280	2.61	80	2	4	4		10	.82
8	449	429	2.33	68	27	4			1	391	2.38	62	25	5			8	365	2.49	63	2	5	16		13	.65
9	286	248	2.39	76	11	13																				
10	574	538	2.67	82	12	6				477	2.72	76	6	5	2		11	366	2.72	60	2	5	3		30	.62
11	1263	1209	2.50	74	19	2	4		1									1081	2.66	68	9	6	11	1	5	.78
Summary: Group I																										
No.	8251	7791	2.39	6373	1322	197	150		152	3712	2.45	3129	373	214	77		252	6340	2.71	5215	564	577	740	38	774	.73
Percent				78%	16%	2%	2%		2%			77%	10%	5%	2%		6%			67%	7%	7%	9%	1%	10%	
Group II: Private 4 Yr. Colleges and Universities																										
12	551	462	2.50	76	8	14	2			417	2.49	65	9	16	3		7	380	2.55	61	7	16	5		11	.68
13	85	81	2.09	69	31													65	2.16	52	20	1	7		20	.72
14	32	31	2.51	75	22	3																				
15	221	168	2.38	68	9	3	1		19																	
16	317	295	2.28	88		7	5											271	2.43	72		15	11		2	.72
17	72	68	2.46	88	7	1	1		3	63	2.53	82	3	4	4		7	59	2.51	73	7	6	4		10	.80
18	404	352	2.37	67	8	15	7		3									282	2.49	58	6	16	9		11	.64
19																										
20	106	103	2.70	85	8	2	4		1									87	2.78	73	6	5	6	1	9	.80
21	84	82	2.41	82	8	8	2											70	2.52	71	11	10	4		4	.82

[1]Includes students on clear or probation who failed to enroll for the term specified.

APPENDIX VI

State Summary of Mean Grade Point Average and Academic Status by Receiving Institution
1967 Fall Semester or Quarter Undergraduate Transfer Students

Receiving Code (1)	No. of Transfers (2)	First Quarter or Semester: No. With GPA (3)	First Quarter or Semester: Mean GPA (4)	First Quarter or Semester: Academic Status (Percent) Clear (5)	Pro (6)	With (7)	Drop (8)	Grad (9)	NR[1] (10)	Second Quarter: No. With GPA (11)	Second Quarter: Mean GPA (12)	Second Quarter: Academic Status (Percent) Clear (13)	Pro (14)	With (15)	Drop (16)	Grad (17)	NR[1] (18)	Second Semester or Third Quarter: No. With GPA (19)	Second Semester or Third Quarter: Mean GPA (20)	Second Semester or Third Quarter: Academic Status (Percent) Clear (21)	Pro (22)	With (23)	Drop (24)	Grad (25)	NR[1] (26)	Retention Ratio (27)
Group II (Cont.)																										
	32	32	2.33	78	13	9												28	2.36	73	9	9	6		3	.82
	76	71	2.36	71	21	4	4											50	2.37	56	9	4	13		18	.65
	3									3	2.28	100						3	2.28	100						1.00
	35	35	2.57	89	11													31	2.63	83	6	11				.89
	80	80	2.63	81	14	4	1			74	2.59	85	6	6	3			71	2.60	75	3	13	5	3	1	.81
	116	49	2.78	40	4	4	1		51									49	2.71	41	1	4	1		53	.42
	62	59	2.28	47	51	2				47	2.39	52	27	3			18	38	2.50	55	10	3	3		29	.65
	21	21	2.49	62	9	24	5			20	2.56	85	5		10			16	2.46	76			10		14	.76
	110	109	2.25	70	24	6												14	2.22	60	17	13	6	3	1	.80
	63	61	2.08	65	24	8	3											55	2.17	60	16	8	14		2	.76
	12	10	2.48	70		30												9	2.76	75		25				.73
	35																	29	2.65	76	6	3	6		9	.82
	24	24	2.03	58	29	13				19	2.11	54	21	13	8		4	15	2.43	58	8	13	13		8	.66
	53	50	2.76	75	8	13		2	2									39	2.86	64	4	13		4	15	.72
	53	47	3.15	79	2	13			6	43	3.02	77	4	13			6	40	2.91	74	2	16	2		8	.76

State Summary of Mean Grade Point Average and Academic Status by Receiving Institution
1967 Fall Semester or Quarter Undergraduate Transfer Students

Receiving Code (1)	No. of Transfers (2)	First Quarter or Semester: No. With GPA (3)	First Quarter or Semester: Mean GPA (4)	First Quarter or Semester: Academic Status (Percent) Clear (5)	Pro (6)	With (7)	Drop (8)	Grad (9)	NA[1] (10)	Second Quarter: No. With GPA (11)	Second Quarter: Mean GPA (12)	Second Quarter: Academic Status (Percent) Clear (13)	Pro (14)	With (15)	Drop (16)	Grad (17)	NA[1] (18)	Second Semester or Third Quarter: No. With GPA (19)	Second Semester or Third Quarter: Mean GPA (20)	Second Semester or Third Quarter: Academic Status (Percent) Clear (21)	Pro (22)	With (23)	Drop (24)	Grad (25)	NA[1] (26)	Retention Ratio (27)
Group II (Cont.)																										
47	15																	11	2.94	79		14			7	.79
48	27	26	3.09	92	8													24	3.06	81	4	4		4	7	.89
49																										
50																										
51																										
52	20	18	2.52	80	10	5			5									17	2.66	85		15				.85
53																										
54																										
55	58	54	2.12	19	52	24	2		3									39	2.40	62	8	8	10		12	.70
56	32	31	2.49	72	15	13																				
57	28	26	2.12	65	31		4											25	2.11	57	18	18	7			.75
58																										
59	57	57	2.70	96	2	2												55	2.78	92	4	2			2	.96
60																										
Summary: Group II																										
No.	2904	2512	2.43	2031	320	247	80	1	124	686	2.52	599	79					1872	2.53	1678	161	308	170	11	280	.70
Percent				73%	11%	9%	3%		4%			88%	12%							64%	6%	12%	7%		11%	
Summary: Groups I & II																										
No.	11161	10303	2.38	8404	1642	444	230	1	276	4398	2.46	3728	454	214	77		252	8212	2.67	6893	725	885	910	49	1054	.73
Percent				76%	15%	4%	3%		3%			78%	10%	5%	2%		5%			66%	7%	8%	9%		10%	

State Summary of Mean Grade Point Average and Academic Status by Receiving Institution
1967 Fall Semester or Quarter Undergraduate Transfer Students

Receiving Code (1)	No. of Transfers (2)	First Quarter or Semester: No. With GPA (3)	First Quarter or Semester: Mean GPA (4)	First Quarter or Semester: Academic Status (Percent) Clear (5)	Pro (6)	With Drop (7)	Grad (8)	MA[1] (9)	(10)	Second Quarter: No. With GPA (11)	Second Quarter: Mean GPA (12)	Second Quarter: Academic Status (Percent) Clear (13)	Pro (14)	With Drop (15)	(16)	Grad (17)	MA[1] (18)	Second Semester or Third Quarter: No. With GPA (19)	Second Semester or Third Quarter: Mean GPA (20)	Second Semester or Third Quarter: Academic Status (Percent) Clear (21)	Pro (22)	With Drop (23)	(24)	Grad (25)	MA[1] (26)	Retention Ratio (27)
Group III: Private 2 Yr. Colleges and Universities																										
61																										
62																										
63	127	122	2.43	74	11	2	13											92	2.41	49	17	2	21	2	9	.68
64	54	51	2.12	56	33	4	7											14	1.94	10	15	8	13	5	49	.30
65	39	30	2.54	92		5			3																	
66																										
67																										
68	3	3	1.48	33	67													3	1.80	33	67					1.00
69	46	45	2.16	63	24	2	11											35	2.34	50	20	4	17		9	.70
70	27	27	2.66	81		19				22	2.40	70	4	11		4	11	20	2.77	45	7	30		7	11	.59
71																										
72	42	39	2.32	47	29	14	10											28	2.60	51	12	15	15		7	.63
73	24	15	2.42	83	13	4												11	2.25	59	4	29	8			.63
74	31	31	2.01	48	26	23		3										25	2.04	19	16	62		3		.38
75																										
Summary: Group III																										
No.	393	363	2.33	266	68	27	30			22	2.40	19	1	3		1	3	228	2.37	143	51	48	47	8	41	.60
Percent				68%	17%	7%	8%					70%	4%	11%		4%	11%			62%	16%	14%	14%	2%	12%	

State Summary of Mean Grade Point Average and Academic Status by Receiving Institution
1967 Fall Semester or Quarter Undergraduate Transfer Students

Receiving Code (1)	No. of Transfers (2)	Term: First Quarter or Semester — No. With GPA (3)	Mean GPA (4)	Academic Status (Percent): Clear (5)	Pro (6)	With (7)	Drop (8)	Grad (9)	MA[1] (10)	Second Quarter — No. With GPA (11)	Mean GPA (12)	Academic Status (Percent): Clear (13)	Pro (14)	With (15)	Drop (16)	Grad (17)	MA[1] (18)	Second Semester or Third Quarter — No. With GPA (19)	Mean GPA (20)	Academic Status (Percent): Clear (21)	Pro (22)	With (23)	Drop (24)	Grad (25)	MA[1] (26)	Retention Ratio (27)
Group IV: Public 2 Yr. Colleges and Universities																										
76	98	76	2.46	57	24				19									46	2.37	33	14		3		50	.47
77																										
78																										
79																										
80	70	67	2.50	78	9	13												54	2.38	69	11	16			4	.80
81																										
82																										
83	157																	49	2.56	26	3	1	3		69	.31
84																										
85	434	286	2.41	61	17	18	1		3																	
86	1083	796	2.28	69	7	11	11	1	1									514	2.25	38	5	15	12	4	26	.47
87	197	183	2.48	82	9	3	5		1	140	2.51	63	9	6	7		15	123	2.55	58	3	9	6		24	.61
88	103	96	2.35	62	24	4	10																			
89	104	99	2.35	68	10	2	20											66	2.48	52	9	8	14	2	15	.63
90	454	338	2.51	82		8	6		4									191	2.45	41	1	13	14	1	31	.43
91	457	272	2.47	63	33	2	2											289	2.46	57	7	5	5		26	.64
92	73	69	2.48	86	3	4	7																			
93																										
94	54	47	2.44	72	2	13	13											29	2.31	40	9	17	13	2	19	.51
95	123	119	2.82	78	20	1	1			7	3.00	100						48	2.62	30	9	2	3		56	.39
96	80	68	2.83	78	8	6	3		5									51	2.88	64	4	5	3		24	.68
97																										
98	73	74	2.62	91	8				1	65	2.62	82	7		1		10	58	2.62	73	5	1			21	.78
99																										
100																										

State Summary of Mean Grade Point Average and Academic Status by Receiving Institution
1987 Fall Semester or Quarter Undergraduate Transfer Students

Receiving Code (1)	No. of Transfers (2)	First Quarter or Semester: No. With GPA (3)	First Quarter or Semester: Mean GPA (4)	First Quarter or Semester: Academic Status (Percent) Clear (5)	Pro (6)	With (7)	Drop (8)	Grad (9)	Mi[1] (10)	Second Quarter: No. With GPA (11)	Second Quarter: Mean GPA (12)	Second Quarter: Academic Status (Percent) Clear (13)	Pro (14)	With (15)	Drop (16)	Grad (17)	Mi[1] (18)	Second Semester or Third Quarter: No. With GPA (19)	Second Semester or Third Quarter: Mean GPA (20)	Second Semester or Third Quarter: Academic Status (Percent) Clear (21)	Pro (22)	With (23)	Drop (24)	Grad (25)	Mi[1] (26)	Retention Ratio (27)
Group IV (Cont.)																										
101																										
102																										
103	67	63	2.37	85	5	5	5																			
104	165	153	2.36	72	15	2	11			113	2.45	58	7	4	10		21	97	2.55	51	4	6	14		25	.55
105																										
106																										
107	26	22	2.47	61	12	8	19											17	2.31	50	12	8	15		15	.62
108	256	205	2.59	54	35	11												121	2.47	41	9	15	3		32	.50
109	159	145	2.62	88	6	6												91	2.55	44	3	6	1	9	37	.56
110	114	99	2.47	77	23																					
111	60	51	2.05	52	28	16	4											32	2.24	40	10	13	5		32	.50
112	56	50	2.37															48	2.56	68	26	2		2	2	.96
113	140	126	2.34	75	9	5	11																			
114	483	415	2.63	52	39		9											314	2.71	43	20	6	9		22	.63
115																										
116	136	123	2.24	53	19	7	19											83	2.45	55	4	10	18		13	.59
117	364	300	2.52	76	4	8	12											199	2.55	50	5	11	13		21	.55
118	28	27	2.62	78	14	4			4	24	2.78	74	11	4			11	23	2.65	71	4	4	7		14	.72
Summary: Group IV																										
No.	5826	4369	2.46	3516	781	375	347	14	68	349	2.54	306	38	20	33		74	2543	2.48	2100	336	445	417	72	1276	.54
Percent				69%	16%	7%	7%		1%			69%	8%	4%	7%		16%			49%	7%	10%	9%	2%	27%	
Summary: Groups III & IV																										
No.	6019	4732	2.45	3782	849	402	377	14	68	371	2.53	325	39	23	33	1	77	2771	2.47	2243	387	493	464	80	1317	.55
Percent				69%	16%	7%	7%		1%			66%	8%	5%	6%		15%			49%	8%	10%	9%	2%	28%	

State Summary of Mean Grade Point Average and Academic Status by Receiving Institution
1967 Fall Semester or Quarter Undergraduate Transfer Students

Receiving Code (1)	No. of Transfers (2)	Term: First Quarter or Semester — No. With GPA (3)	Mean GPA (4)	Academic Status (Percent): Clear (5)	Pro (6)	With Drop (7)	Grad (8)	MA[1] (9) (10)	Term: Second Quarter — No. With GPA (11)	Mean GPA (12)	Academic Status (Percent): Clear (13)	Pro (14)	With Drop (15)	Grad (16)	MA[1] (17) (18)	Term: Second Semester or Third Quarter — No. With GPA (19)	Mean GPA (20)	Academic Status (Percent): Clear (21)	Pro (22)	With Drop (23)	Grad (24)	MA[1] (25) (26)	Retention Ratio (27)
Group V: Professional and Technical Colleges and Universities																							
119																							
120																							
121																							
122																							
123																							
124																							
125																							
126	23	22	2.51	74	22		4									19	2.38	61	17	4		4	13	.82
127																							
128																							
129																							
130																							
131																							
132																							
133																							
134																							
135																							
136																							
137																							
138																							
139	18	13	2.88	72			28									10	2.93	67	11	22			.78
140																							
141																							
142																							
143																							

State Summary of Mean Grade Point Average and Academic Status by Receiving Institution
1967 Fall Semester or Quarter Undergraduate Transfer Students

Receiving Code (1)	No. of Transfers (2)	Term: First Quarter or Semester — No. With GPA (3)	Mean GPA (4)	Academic Status (Percent) Clear (5)	Pro (6)	With (7)	Drop (8)	Grad (9)	NA[1] (10)	Second Quarter — No. With GPA (11)	Mean GPA (12)	Academic Status (Percent) Clear (13)	Pro (14)	With (15)	Drop (16)	Grad (17)	NA[1] (18)	Second Semester or Third Quarter — No. With GPA (19)	Mean GPA (20)	Academic Status (Percent) Clear (21)	Pro (22)	With (23)	Drop (24)	Grad (25)	NA[1] (26)	Retention Ratio (27)
Group V (Cont.)																										
144	11	11	2.95	91	9													11	2.80	100						1.00
145																										
146																										
147																										
148																										
149																										
150																										
151																										
152																										
153																										
154	18	18	2.74	83	17																					
155																										
156	6	3	3.20	83	17					4	3.25	83	17					4	3.25	83	17					1.00
157																										
158																										
159																										
Summary: Group V																										
No.	76	67	2.75	60	10	6				4	3.25	3	1					44	2.69	42	7	3		1	3	.86
Percent				79%	13%	8%						83%	17%							72%	12%	9%		2%	5%	

UNIVERSITY OF CALIF.
LOS ANGELES

AUG 25 1978

CLEARINGHOUSE FOR
JUNIOR COLLEGES

State Summary of Mean Grade Point Average and Academic Status by Receiving Institution
1967 Fall Semester or Quarter Undergraduate Transfer Students

Receiving Code (1)	Transfers (2)	Term: First Quarter or Semester — No. With GPA (3)	Mean GPA (4)	Academic Status (Percent): Clear (5)	Pro (6)	With Drop (7)	Grad (8)	(9)	MA[1] (10)	Term: Second Quarter — No. With GPA (11)	Mean GPA (12)	Academic Status (Percent): Clear (13)	Pro (14)	With Drop (15)	Grad (16)	(17)	MA[1] (18)	Second Semester or Third Quarter — No. With GPA (19)	Mean GPA (20)	Academic Status (Percent): Clear (21)	Pro (22)	With Drop (23)	Grad (24)	(25)	MA[1] (26)	Retention Ratio (27)
Group VI: Out of State, 2 Yr. Colleges																										
07770																										
Group VII: Out of State, 4 Yr. Colleges and Universities																										
08880																										
Group VIII: Out of Country, All																										
09990																										
Summary for Institution: Groups I - VIII																										
No.	17256	15102	2.40	12246	2501	852	607	16	345	4773	2.47	4058	494	237	110		329	11027	2.62	9178	1119	1383	1374	130	2374	.67
Percent				74%	15%	5%	4%		2%			78%	9%	5%	2%		6%			59%	7%	9%	9%	1%	15%	